

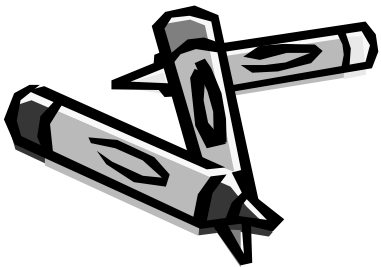
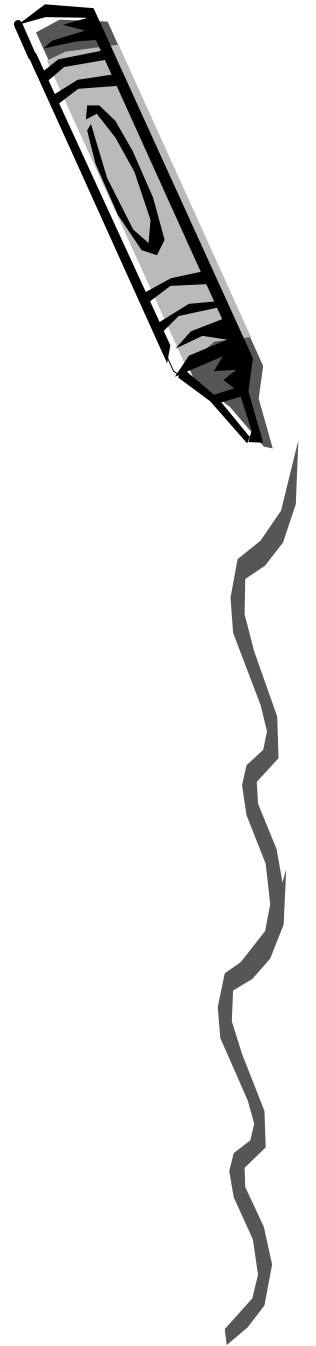
# The Learning Team Feud Effective Trainer Skills

A  
Good to Great  
Team Production



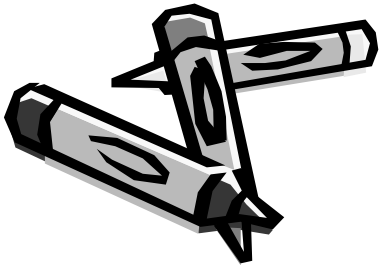
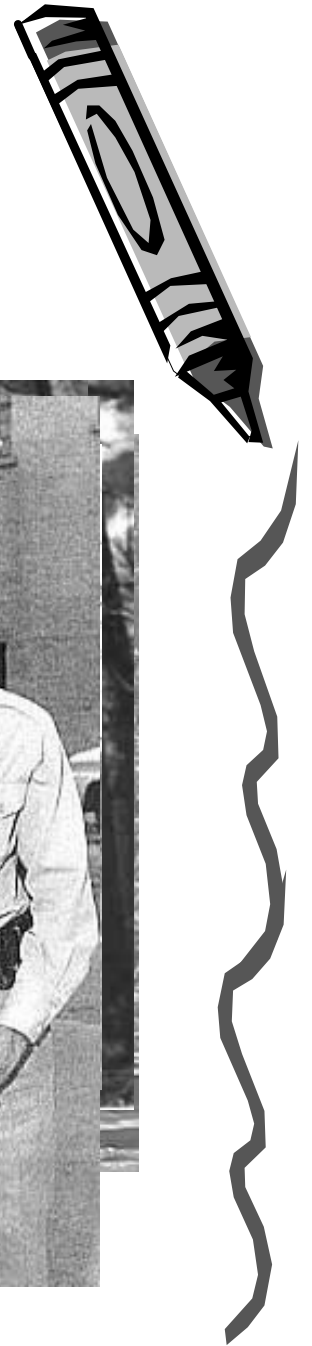
# Introductions

- Producer - Shayne Harrison
- MC - Kelly Satterfield
- Judge - Lisa Satterfield
- Technodweeb - Billie McNamara



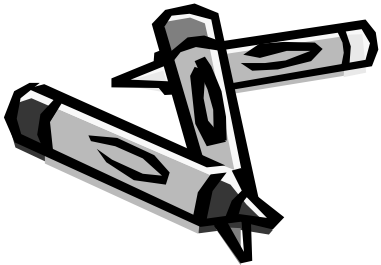
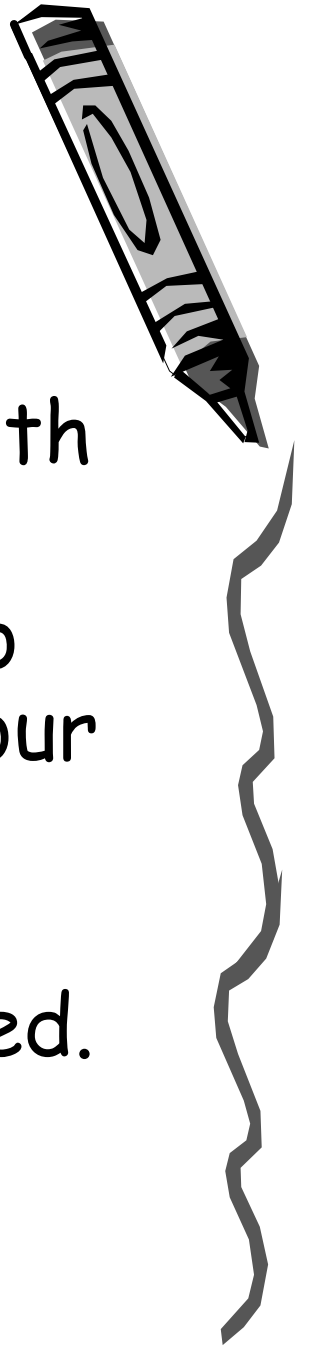
# Two teams will compete for fabulous prizes!

- Castle in the Sky
- Fully-equipped  
Recreational Vehicle
- Bathroom Makeover
- Cruise on a Luxury  
Liner
- Spend a Day with  
Celebrities



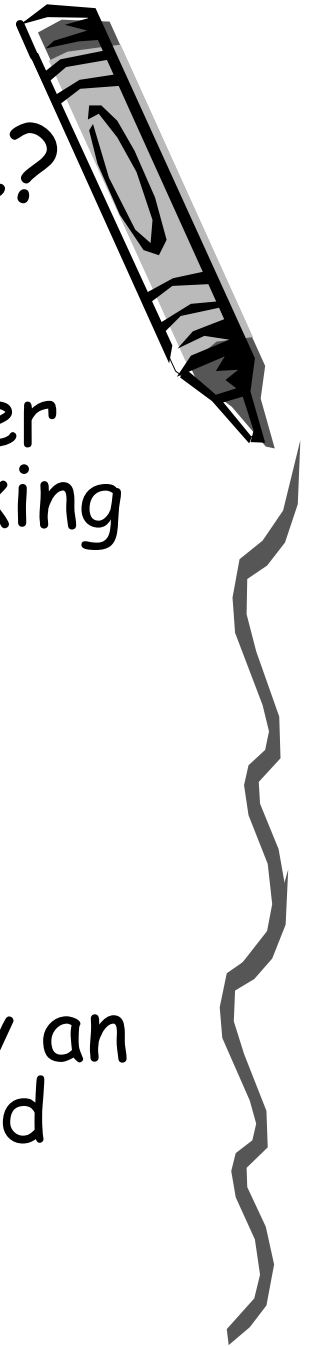
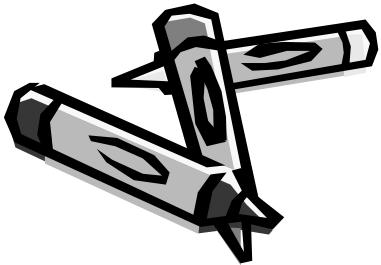
# Rules

- Play in the style of Family Feud, with a twist!
- All questions and answers relate to Effective Trainer Skills, which is our topic for tonight.
- All answers can be found on the sheet of terms you've been provided.



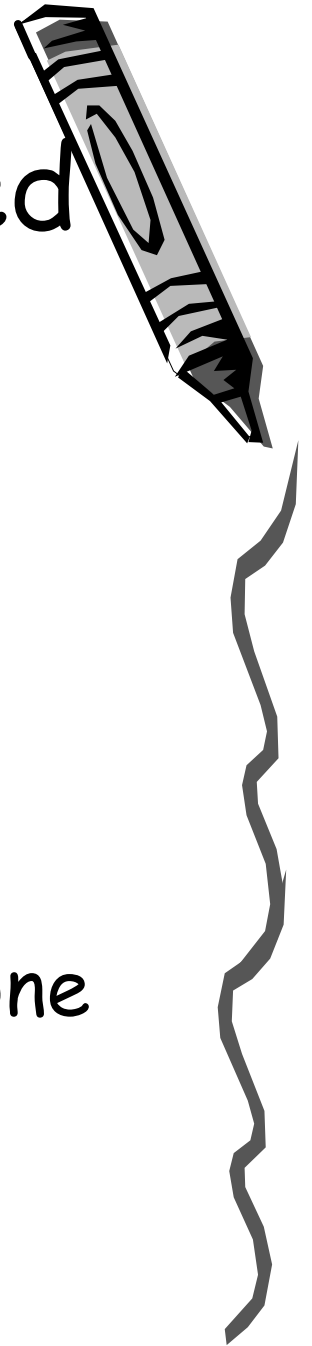
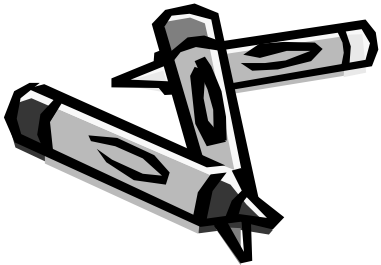
# What is the Family Feud Style?

- Each question has 5 answers.
- The answers are presented in order of popularity OR according to ranking by expert research.
- Each team will have the chance to answer one question at a time by giving the terms AND definitions. Teams will take turns.
- Each answer must be presented by an individual team member when called on, not by your group.



# Family Feud Style, continued

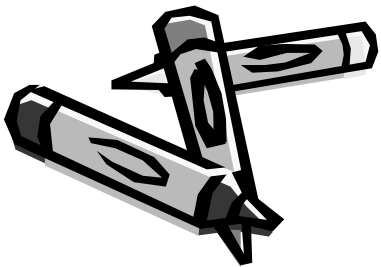
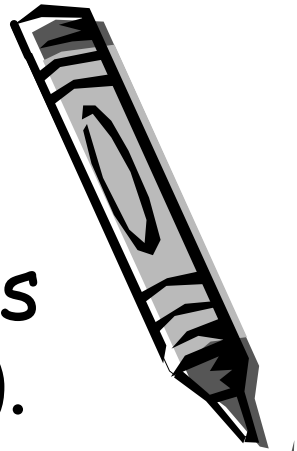
- 3 wrong answers - your team loses control.
- The team that completes the board gets ALL the points for that round.
- BONUS round - each team will pick one person to play.





# Credits

- Game courtesy of Billie McNamara's snoopiness ([www.mightythings.com](http://www.mightythings.com)).
- Research notes provided to you by Kelly Satterfield.
- Closed captioning provided by Sophie.
- Wardrobe provided by Jones of Greenback.
- Technology supported by duct tape and prayer.





## **Question #01**

### **Name and Define the Top 5 Learning Styles**

- 1.) Multimodal - combination of learning styles
- 2.) Kinesthetic - physical or hands-on
- 3.) Read/Write - ability to comprehend written material and synopsise it properly
- 4.) Visual - seeing
- 5.) Aural/Audio - hearing

## **Question #02**

### **What communication skills are the most important for a successful trainer?**

- 1.) Active Listening Skills
- 2.) Knowing when to ask the right questions
- 3.) Ability to facilitate and encourage independent thinking
- 4.) Understanding the elements of conflict
- 5.) Platform skills (ability to speak, gesture, eye contact)

## **Question #03**

### **SMART learning objectives are...**

- 1.) Specific
- 2.) Measurable
- 3.) Attainable
- 4.) Results-oriented
- 5.) Time-focused/Time-oriented

## **Question #04**

### **Name and Define the 5 parts of the ISD Model.**

- 1.) Analyze
- 2.) Design
- 3.) Develop
- 4.) Implement
- 5.) Evaluate

## **Question #05**

### **Action Research Steps -- define**

- 1.) Planning
- 2.) Action
- 3.) Evaluation
- 4.) Reflection
- 5.) Do it again!

## **Question #06**

### **Bonus Round: Is it an assumption or opinion?**

- 1.) Assumption
- 2.) Opinion
- 3.) Opinion
- 4.) Assumption
- 5.) Assumption

Glossary to Accompany  
“Learning Team Feud Game - Effective Trainer Skills”

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Ability	Proficiency
Ability grouping	Cognitive Academic Language Learning Approach
Ability to facilitate and encourage independent thinking	Commission on Adult Basic Education
Abstract reasoning	Competency-based assessment
Accommodation	Comprehensive Adult Student Assessment System
Accountability	Comprehensive Employment and Training Act
Acculturation	Constructed response item
Action research	Cooperative learning approach
Active Listening Skills	Countable outcomes
Active vocabulary	Criterion-referenced assessment
Adult learner	Data-gathering
Adult Basic Learning Examination	Decision-Making
Advocacy	Design
Affective objects	Develop
Affricates	Distance Learning
Alternative assessment	Educational Resources Information Center
Alternative schools	EFF Standards
Analyze	EFF Content Standards
Anchor tests	EFF Performance Standard
Andragogy	Equipped for the Future
Assessment	Evaluate
Assumption	Formative assessment
Attainable	Fricative
Aural/Audio	Grade Level Equivalent
Authentic assessment	High-stakes test
Basic English Skills Test Bit	Human Resource Development System
Basic Skills	Hypertext
Basic Interpersonal Communication Skills	Impacts
Benchmark	Implement
Broad Area of Responsibility	
Cognitive Academic Language	

Glossary to Accompany  
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Information Literacy	Resulting Action
Information Infrastructure	Results-Oriented
Internet	Role indicators
Key Activity	Role map
Key Purpose	Rubrics
Kinesthetic	Scale scores
Knowing when to ask right questions	Selected response item
Knowledge	Semivowel
Laubach Literacy International	Skill Standard
Learning outcomes	Skill
Literacy	Specific
Literature-based approach	Standardized testing
Measurable	Student or learner-centered instruction
Multiliteracies	Student performance level (SPL)
Multimedia	Summarizing data
Multimodal	Summative assessment
Nasal	Test of Adult Basic Education
National Literacy Act	The Health Education and Adult Literacy (HEAL) Project
Natural approach	Time-Focused/Oriented
Norm-referenced test	Total physical response
Opinion	Understanding elements of conflict
Participatory Education	Validity
Performance accountability	Visual
Performance assessment	Voiced
Performance standards	Voiceless
Phonemic awareness	Whole Language Approach
Platform skills	
Practitioner Dissemination and Research network	
Problem or topic identification	
Quality of life	
Read/Write	
Reading Evaluation Adult Diagnosis	
Reliability	